



elev8

life on another level

Student Workbook

YEAR 1

God's People
Noah
– God Remembers Us

Bible Reading
Genesis 6 to 9



Learning Outcomes

At the end of this week you will be able to:

- Locate the theme of God's relationship with His creation in the Bible.
- Express the theme or story in your own way.
- Apply your learning from the story to your own family and community.

Notes from Bible Reading

Scripture A word or phrase that stood out to me:

Observation What is happening in this Bible reading?

Application Something that I learned about who I am or how I should live:

Prayer What I would like to say to God, ask of God, or what I think God is saying to me:

Key Question What does the story of Noah tell us about God's relationship to humanity?

Engage

Go around the group and share one thing for each heading that has happened since you last met:

- Plus – What has been good or enjoyable?
- Minus – What has been difficult or painful?
- Interesting – What has been unusual or thought provoking?

Have you ever made anything before? You may have been in a woodwork class, or food tech class, and have been required to make something. What was that like? How did you feel about the thing that you made? Did you follow a plan, or just work off the top of your head? Did it turn out the way you'd hoped?

Five Fast Facts about Noah:

1. _____
2. _____
3. _____
4. _____
5. _____

Explore – Locate

- *What stood out to you in the Bible readings this week?*
- *What did you find meaningful or significant?*
- *Is there anything that you didn't understand or found confusing?*
- *Any questions or comments you may have?*

Read together: Genesis 7:17 - 8:21

The story of Noah is about new creation. In the story we see that God is observing the violence and oppression that is plaguing the earth, and it breaks God's heart. It causes God to wonder if it was really worthwhile creating this place; it's filled with such pain and sorrow. So, God decides to start over, by wiping out the living inhabitants, animals and humans alike. A dramatic response!

Significantly, the story does not end there, the story does not conclude with the senseless destruction of all life. God observes a man who is righteous, a man who walks in the way of God, Noah. God instructs Noah to create a vessel to carry two of each living creatures on board, plus his family. Once the craft is completed, the rains come, and the springs within the earth rupture and waters flood the earth.

And God remembers Noah. As the chaos is surrounding the world, God remembers the one he committed to, remembers the man who responded to the unusual call to create an ark and fill it with wild animals. God does not forget the ones who follow in his way.

When the waters recede, God instructs Noah, just as he did Adam and Eve, to populate the earth again; be fruitful and multiply and fill the earth. God also makes a covenant, or commitment, to Noah; never again will the earth be destroyed by flood. God's commitment is to the people of earth, God will remember them, and God will journey with them.

Explore – Express

Divide an A4 page into 6 separate sections.

In each of these sections, draw the story of Noah. Depict the various scenes however you wish, but be creative. Use colour and your imagination to visualise what was going on in the story of Noah.

Show your picture to the group and talk through it with them.

Why did you include the scenes that you did?

What was important about them?

Which characters did you include? Why?

Explore – Integrate

What does the story of Noah tell us about God's feelings for our world? Have you noticed anything about your community that breaks your heart?

How do you think God feels about these things that break your heart?

Have you heard of the word covenant before? What do you think it means? Can you think of any other covenantal relationships in our culture?

What do you think is significant about God remembering Noah while he's in the ark? Do you believe that God remembers you? How does that make you feel?

What will you take away from the story of Noah today?

Extend

Discuss with your group the challenges you are tackling. Use the time to ask for any help you might need or to work together on any shared projects that you have.

Questions that may be helpful include:

- What challenges are you working on at the moment?
- Do you need any support or assistance?
- Are there any challenges that you have completed that we need to recognise and celebrate?
- Are there any new challenges that you want to work on?

Explore – Express

Tell another student in your group something you value or appreciate about them.

Share one thing you would like to pray for and pray for one another.

Recite this together as a final prayer for today :

Loving God,

Assist us to see your amazing love within our world. There are so many things of beauty, amazement, and wonder that we encounter everyday.

Help us to observe these things daily; keep our eyes fixed upon your love for us, and all of humanity. We pray for the fruit of your spirit, God. We pray for love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control.

May we exhibit these fruit each day

Amen