



**elev8**

life on another level

# Student Workbook

**YEAR 2**

**The Acts of  
the Apostles**  
Storms and Shipwrecks

**Bible Readings**  
Acts 22-28



### Learning Outcomes

At the end of this week you will be able to:

- See that God will protect his people
- See that God's people carry His authority.
- See the call on Paul's life in action.

### Notes from Bible Reading

**Scripture** A word or phrase that stood out to me:

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**Observation** What is happening in this Bible reading?

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**Application** Something that I learned about who I am or how I should live :

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**Prayer** What I would like to say to God, ask of God, or what I think God is saying to me:

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**Key Question** God intervenes when things don't go according to plan.

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### Engage

Go around the group and share one thing for each heading that has happened since you last met:

- Plus – What has been good or enjoyable?
- Minus – What has been difficult or painful?
- Interesting – What has been unusual or thought provoking?

### The Apostle Paul

#### Strengths and Accomplishments

- Transformed by God from a persecutor of Christians to a preacher for Christ
- Preached for Christ throughout the Roman Empire on three missionary journeys
- Wrote letters to various churches, which became part of the New Testament
- Was never afraid to face an issue head-on and deal with it
- Was sensitive to God's leading and, despite his strong personality, always did as God directed
- Is often called the apostle to the Gentiles.

#### Weaknesses and Mistakes

- Witnessed and approved of Stephen's stoning
- Set out to destroy Christianity by persecuting Christians.

### Explore – Locate

- *What stood out to you in the Bible readings this week?*
- *What did you find meaningful or significant?*
- *Is there anything that you didn't understand or found confusing?*
- *Any questions or comments you may have?*

#### Read together: Acts 27:13-40

Paul was a prisoner and being shipped to Rome to face the ultimate court to try his case. Today's equivalent would be the Supreme Court.

He was being transported by sea on a normal regular line, along with other prisoners and soldiers as guards. Earlier in the chapter we read that Paul had gained favour from his guards and was allowed to go and visit his friend when they stopped on route.

Paul tried to warn the centurion guard and the captain that the weather wasn't good and they were risking the ship, the crew and the cargo by continuing. They ignored his advice and, as you read, the ship and cargo was lost.

Naturally speaking the crew tried everything to save their ship and cargo – but the storm was too great.

The guards feared that the prisoners would escape and decided to kill them (rough justice don't you think?) but Paul knew that he would go and stand trial – so he knew he had to arrive safely. This confidence encouraged the crew to believe him. Paul knew this because an angel had appeared to him and told him. This persuaded the centurion to save Paul's life and those of the other prisoners.

### Explore – Express

Research the weather and storms in and around the area of Paul's journey and see if the storm was a regular or unusual occurrence in those waters.

### Explore – Integrate

- Are you aware of any detail of your future that you are as confident as Paul was?
- In what ways has God communicated with you in the past?
- What times in your life has God saved you from danger?
- Can you see the pattern of Acts in saving Paul from danger because there was a plan for his life? What other things went 'wrong' for him?

### Extend

Discuss with your group the challenges you are tackling. Use the time to ask for any help you might need.

Questions that may be helpful include Discuss with your group the challenges you are tackling. Use the time to ask for any help you might need.

#### Questions that may be helpful include:

- What challenges are you working on at the moment?
- Do you need any support or assistance?
- Are there any challenges that you have completed that we need to recognise and celebrate?
- Are there any new challenges that you want to work on?
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- Do you need any support or assistance?
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### Encourage

Tell another student in your group something you value or appreciate about them.

Share one thing you would like to pray for and pray for one another.

Pray together.

*Father, speak to us clearly about the plans you have for our lives so that we can be confident to face our future knowing that we are safe in your hands.*

*Amen*