



**elev8**

life on another level

# Student Workbook

**YEAR 2**

**God's People**  
**Joshua**  
**– Remaining Faithful**

**Bible Readings**  
Numbers 13–14  
Joshua 3–4



### Learning Outcomes

At the end of this week you will be able to:

- Locate the theme of “remaining faithful” in the Bible.
- Express the theme or story in your own way.
- Apply your learning from the story to your own family and community.

### Notes from Bible Reading

**Scripture** A word or phrase that stood out to me:

---

---

---

**Observation** What is happening in this Bible reading?

---

---

---

**Application** Something that I learned about who I am or how I should live:

---

---

---

**Prayer** What I would like to say to God, ask of God, or what I think God is saying to me:

---

---

---

**Key Question** How can we remain faithful to God during difficult times?

---

---

---

### Engage

Go around the group and share one thing for each heading that has happened since you last met:

- Plus – What has been good or enjoyable?
- Minus – What has been difficult or painful?
- Interesting – What has been unusual or thought provoking?

Share about a time when you stood up for a friend who was in trouble.

#### Five interesting facts about Joshua:

1. His original name was Hoshea, which means "salvation".
2. Joshua was born in Egypt, as a slave along with all the other Israelites.
3. Moses changed his name to Joshua which means "Jehovah is salvation".
4. Joshua was a member of the first group of Hebrews to explore the Canaan, or the "promised land".
5. Joshua became the leader of the Hebrew people after Moses died and lead them into the land of Canaan; "the promised land".

### Explore – Locate

- *What stood out to you in the Bible readings this week?*
- *What did you find meaningful or significant?*
- *Is there anything that you didn't understand or found confusing?*
- *Any questions or comments you may have?*

**Read together:** Numbers 14:1-19

At this point in the Hebrew story, the people have been wandering in the desert for 40 years. Moses, under instruction from God, sends out leaders from the community to explore the land of Canaan. Amongst them is a man named Joshua.

When the leaders return, several of them claim that unbeatable armies inhabit the land in which the Hebrew people are to live. However, two men, Joshua and Caleb, had a differing opinion; they believed that God would be with the Hebrew people as they entered the land because this was one of God's promises.

Dissention breaks out. Many of the people start to complain and begin to dream of their old lives back in Egypt, believing that the old is better than the new. The people become so enraged, that they begin to speak of stoning Joshua and Caleb. This is truly a testing time for these men as they attempt to encourage the people of God forward, towards Canaan, rather than backward towards Egypt.

This story raises for us a whole range of questions about faithfulness, strength, commitment, and hope in God. It asks us, how would we respond when our friends believe one thing but we believe something else? Will we stand up for what we believe in?

### Explore – Express

**Write a short poem about a favourite holiday that you've been on.**

What things did you do? Who did you go with?  
What makes this memory special?

**Now, write a poem about the things you value about God.**

What attributes of God are important to you?  
How do you connect with God?  
Where is God calling you?

What "Egypt" might you have to leave behind in order to enter your "promised land"?

### Explore – Integrate

Sometimes, we can look back on the past and believe that things would be better off the way they were. Has there been a time in your life when you've wanted things to go back to the old way?

Can you relate to Joshua in this story at all? Have you been courageous enough to stand up for something, even though no one else might hold it to be valuable or true? What was that experience like?

It's often said that God is forgiving. Sometimes it's difficult for us to receive this, or understand what God's forgiveness may look like.

What things hinder us from receiving God's forgiveness?

This story is also about commitment. What does it mean for you to be committed to God in your life at this point?

### Extend

Discuss with your group the challenges you are tackling. Use the time to ask for any help you might need or to work together on any shared projects that you have.

#### Questions that may be helpful include:

- What challenges are you working on at the moment?
- Do you need any support or assistance?
- Are there any challenges that you have completed that we need to recognise and celebrate?
- Are there any new challenges that you want to work on?

### Encourage

Tell another student in your group something you value or appreciate about them.

Share one thing you would like to pray for and pray for one another.

Recite this Psalm together as a final prayer for today:

*Psalm 9:1-10*

- <sup>1</sup> *I will give thanks to the LORD with my whole heart;  
I will tell of all your wonderful deeds.*
- <sup>2</sup> *I will be glad and exult in you;  
I will sing praise to your name, O Most High.*
- <sup>3</sup> *When my enemies turned back,  
they stumbled and perished before you.*
- <sup>4</sup> *For you have maintained my just cause;  
you have sat on the throne giving righteous judgment.*
- <sup>5</sup> *You have rebuked the nations, you have destroyed the wicked;  
you have blotted out their name forever and ever.*
- <sup>6</sup> *The enemies have vanished in everlasting ruins;  
their cities you have rooted out;  
the very memory of them has perished.*
- <sup>7</sup> *But the LORD sits enthroned forever,  
he has established his throne for judgment.*
- <sup>8</sup> *He judges the world with righteousness;  
he judges the peoples with equity.*
- <sup>9</sup> *The LORD is a stronghold for the oppressed,  
a stronghold in times of trouble.*
- <sup>10</sup> *And those who know your name put their trust in you,  
for you, O Lord, have not forsaken those who seek you.*

Amen