



**elev8**

life on another level

# Student Workbook

**YEAR 2**

**God's People**

**Moses**

**– The Cry of the  
Oppressed**

**Bible Readings**

**Exodus 3**

**Exodus 12–14**



### Learning Outcomes

At the end of this week you will be able to:

- Locate the theme of God's care for the oppressed in the Bible
- Express the theme or story in your own way
- Apply your learning from the story to your own family and community

### Notes from Bible Reading

**Scripture** A word or phrase that stood out to me:

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**Observation** What is happening in this Bible reading?

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**Application** Something that I learned about who I am or how I should live:

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**Prayer** What I would like to say to God, ask of God, or what I think God is saying to me:

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**Key Question** What does the story of Moses tell us about God's heart for the suffering?

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### Engage

Go around the group and share one thing for each heading that has happened since you last met:

- Plus – What has been good or enjoyable?
- Minus – What has been difficult or painful?
- Interesting – What has been unusual or thought provoking?

What is the thing that you most enjoy doing? How would you feel if you couldn't do that activity anymore? What would you do? How would you respond?

### Explore – Locate

- *What stood out to you in the Bible readings this week?*
- *What did you find meaningful or significant?*
- *Is there anything that you didn't understand or found confusing?*
- *Any questions or comments you may have?*

#### Read together: Exodus 3

The word "Exodus" means, to exit, depart, or leave. This book of the bible tells about the "exit" of the Israelites from the oppression of the Egyptian Pharaoh, and the subsequent journey through the Egyptian desert into the promised land.

In the story of Moses, we read about a simple farmer who has a profound encounter with God. Through this encounter, a miraculous burning bush, Moses realises God's dream for his people, freedom. Moses learns that God indeed hears the cry of his people who are suffering at the hands of a brutal empire, Egypt.

Through the story of Moses, we begin to realise how God uses everyday people to bring about radical transformation. We're also told of how God also gives the Israelite people rituals and symbols to remember God's saving work; the Passover feast.

The Passover meal served as a reminder to the Israelites that God acts, God delivers, and God calls them out of slavery and oppression, and into freedom.

### Explore – Express

There are many different symbols, logos, and images that are used in our world to remind us about various products and items we might like to purchase. Brainstorm for a moment all of the different corporate logos you can think of and name the products that they promote.

Have a think for a moment about some of the symbols of Christian faith that come to mind. Draw them on a piece of paper and discuss them as a group. What is the purpose of a symbol, logo, or image?

The story of Moses tells us about a group of people who were enslaved, forced to do work for Egypt. Can you think of any people today who are forced to work? How do you think they feel when they're forced to work in poor conditions?

Why do you think God revealed himself through a burning bush?

Do you think there any significance in God referring to the ground as "holy"? What do you think "holy ground" looks like today?

Do you think that God still hears the cry of the oppressed? God sent Moses to be an agent of freedom; can you see any people today who are following in the footsteps of Moses, being agents of God's freedom for oppressed and suffering people?

### Explore – Integrate

- What stood out to you the most from exploring the story of Moses?
- In what ways can you be an agent of God's love for the oppressed and suffering?
- Think about how you might be able to bring the "holy ground" of God to your home, school, or friendships. What might that look like?

### Extend

Discuss with your group the challenges you are tackling. Use the time to ask for any help you might need or to work together on any shared projects that you have.

#### Questions that may be helpful include:

- What challenges are you working on at the moment?
- Do you need any support or assistance?
- Are there any challenges that you have completed that we need to recognise and celebrate?
- Are there any new challenges that you want to work on?

### Encourage

Tell another student in your group something you value or appreciate about them.

Share one thing you would like to pray for and pray for one another.

Finish with this prayer:

*The Lord hears the cry of the suffering, tired, weary, and distressed.*

*May we have the courage to do likewise; the wisdom to seek the loving response; the eyes that are open to see the struggles of those friends, family members, and strangers that may need the "holy ground" of God brought to their attention.*

*May we be agents of transformation and freedom, wherever we are.*

*Amen.*