



**elev8**

life on another level

# Student Workbook

**YEAR 2**

**The Identity  
of Jesus  
The Saviour**

**Bible Readings**

Luke 18:31 to 19:10

Luke 23:32-47

Acts 5:27-32



### Learning Outcomes

At the end of this week you will be able to:

- Locate the story of Zacchaeus chronologically within Jesus' life.
- Express an appreciation of Jesus' attitude towards "sinners."
- Integrate the meaning of Jesus' crucifixion for us today.

### Notes from Bible Reading

**Scripture** A word or phrase that stood out to me:

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**Observation** What is happening in this Bible reading?

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**Application** Something that I learned about who I am or how I should live:

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**Prayer** What I would like to say to God, ask of God, or what I think God is saying to me:

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**Key Question** What was Jesus' mission in life?

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### Engage

Go around the group and share one thing for each heading that has happened since you last met:

- Plus – What has been good or enjoyable?
- Minus – What has been difficult or painful?
- Interesting – What has been unusual or thought provoking?

Have you ever lost something important to you?

To what extent did you go find it again?

### Explore – Locate

- *What stood out to you in the Bible readings this week?*
- *What did you find meaningful or significant?*
- *Is there anything that you didn't understand or found confusing?*
- *Any questions or comments you may have?*

**Read together:** Luke 19:1-10

This event occurred as Jesus was making his final journey from Galilee to the capital city Jerusalem. To understand this story, we need to understand something about tax collectors in the time of Jesus.

In the laws of the Old Testament, the Jews had been instructed that they should set aside a tenth of their income to look after the priests and the temple.

However, under the rule of the Roman Empire, it became hard for them to honour God in this way, because the Romans also needed to collect taxes in order to build their roads and fight their wars. Thus, it was difficult to afford to pay the Roman tax and also be able to give to God's priests.

Men like Zacchaeus were appointed to collect the Roman taxes, and were considered to be traitors to both God and country. Not only this, but they had a reputation of being corrupt. Often they would inflate the real value of the taxes and keep the extra money for themselves.

Thus tax collectors were often rich but very unpopular.

They were viewed as the worst kind of sinners.

### Explore – Express

Work in groups of 2 or 3 to put together a cartoon on A3 paper which re-tells the story of Zacchaeus.

### Explore – Integrate

Do you think it was fair for Jesus to go and meet with Zacchaeus when there were so many “good” people whom he could have stayed with?

What changed about Zacchaeus when he met Jesus?

How do you think you have changed since you began to learn about Jesus?

What does Jesus mean when he says that Zacchaeus was “lost”? (Luke 19:10). It is fair for Jesus to describe someone like that?

Jesus met Zacchaeus on his way to Jerusalem, where he knew he would be killed (Luke 18:33). How does his death relate to his mission to “seek and to save the lost?”

### Extend

Discuss with your group the challenges you are tackling. Use the time to ask for any help you might need, or to work together on any shared projects that you have.

#### Questions that may be helpful include:

- What challenges are you working on at the moment?
- Do you need any support or assistance?
- Are there any challenges that you have completed that we need to recognise and celebrate?
- Are there any new challenges that you want to work on?

### Encourage

Tell another student in your group something you value or appreciate about them.

Share one thing you would like to pray for and pray for one another.

*Thankyou God that your Son came to seek and save the lost.*

*Thankyou that he considered lost people to be so valuable that he was willing to even go to the cross.*

*Please draw near to us just as you drew near to Zacchaeus.*

*Please change our attitudes just as you changed those of Zacchaeus.*

*Amen.*